



# New Student Registration

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# Clinton City Chronicles

## Clinton City Kicks Off “Read 20!”

What if we could give our children a gift that would prove to be life changing? What if it were free? What if it only took 20 minutes a day? Clinton City Schools will be kicking off a “Read 20” Program this summer for all students. What gift will it give? The gift of 1.8 million words a year! The gift of proficiency in reading! The gift of having the world at your child’s fingertips! What parent wouldn’t want this for their child?!

How important is daily reading? It is the most important thing we can provide our children. Exposure to reading is important in developing vocabulary for fluency and comprehension. Research proves this to be true. Students who score 90% better than their peers on reading tests, read at least 20 minutes per day, exposing them to over 1.8 million words a year. Students who score at 50th percentile, read on average only 4.6 minutes per day – exposing them to 282,000 words per year. Students in the 10<sup>th</sup> percentile, read less than 1 minute per day – only exposing them to 8,000 words per year. It would take these students one year to read as many words as what a good reader would read in only two days!

Every summer, students experience what is called “summer learning loss.” Reading for 20 minutes a day during the summer can not only offset this learning loss, but it can continue to improve reading skills. Proficiency in reading in 3<sup>rd</sup> grade has proven to determine future success in not only school, but in career success. Clinton City Schools is encouraging every student to commit to reading at least 20 minutes every day over the summer.

We are providing an abundance of opportunities to help students achieve this goal:

- Access to a new online electronic library, called MyOn that caters to student’s interests and recommends books at the correct reading level.
- Continuation of access to Big Universe and READS, free electronic reading material for students. Open access library each weekday during the Summer Lunch Program at North Clinton Elementary School. Collaboration with the Clinton Public Library where additional programs will be offered to encourage “Read 20”.
- A free, mobile library beside Hoskins in the Flat (beside the gazebo on Market Street) where families can spread out a blanket and read together!
- A recommended reading at each grade level, followed by a “Book Talk” over the summer with fun activities for students.
- Prizes! Incentives will be given to students who participate in this program!

More information will be coming home regarding our “Read 20” focus!!! It is NEVER too late to start reading! It will open up a world of fun for both students and parents! We can’t wait to see the many experiences that are brought to our students through reading this summer! Readers are ALWAYS winners!!

WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	252,000 words per year	8,000 words per year
◊ Scores in the 90 <sup>th</sup> percentile on standardized tests	◊ Scores in the 50 <sup>th</sup> percentile on standardized tests	◊ Scores in the 10 <sup>th</sup> percentile on standardized tests

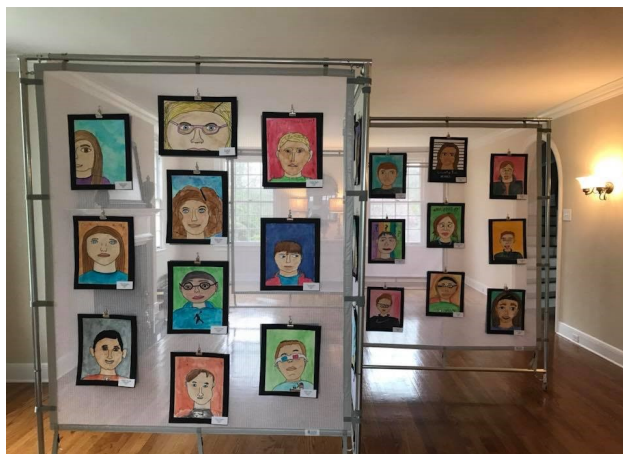
If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

# Faces of Clinton City

On Tuesday, April 3, “Faces of Clinton City” was showcased at The Kincaid House on Eagle Bend. The beautiful venue was filled with self-portraits of all students in Pre-K through 6<sup>th</sup> grade. After walking through the art displays, parents and community members were able to sit in front of the gazebo and listen to the many musical talents of our Clinton City students. Drums, instruments, and voices filled the evening air. Students were filled with joy as family members and friends came to see each grade level representing a different artistic technique on display.

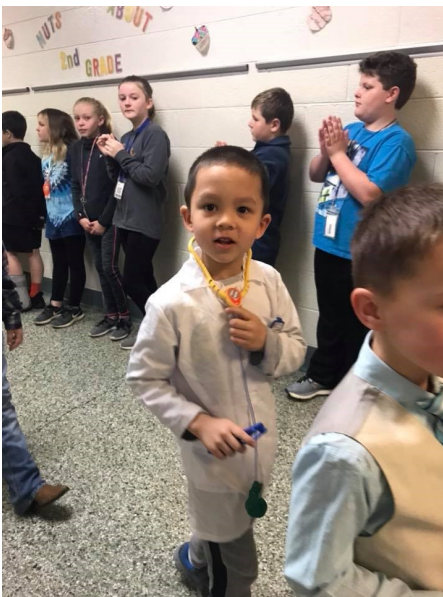
Melissa Charles, owner and operator of The Kincaid House, graciously opened the doors to the historic site for this event. All Occasion Party Rentals donated the tent to protect the art work. The grounds were filled for over three hours with an abundance of family, friends, and community members who came to support our students. Mrs. Webb and Mrs. Swanner, CCS art teachers, have been an instrumental part in developing our well-rounded student focus in Clinton City.





# Careers on Wheels

Kindergarten through second grade students at Clinton Elementary School attended Careers on Wheels on Friday, April 6th. The students participated in a Career Parade, dressed up to represent their favorite career. The halls were filled with baseball players, artists, teachers, police officers, astronauts, contractors, and much more! The students learned about nine different careers on wheels. The vendors included the Clinton Police Department (who brought the Mobile Command Center truck), Clinton Fire Department, and a state trooper. CUB brought their bucket truck, and the students loved climbing into the bucket and blowing the horn. Other vendors included Anderson County EMS, TDOT, National Guard, and WYSH. The event wrapped up with students learning about and sampling Kona Ice. This event is part of the comprehensive Pre-K through 6th grade College and Career Program that allows students to explore a variety of career options available. Careers on Wheels was held at South Clinton Elementary on April 12 and North Clinton Elementary on April 13. Clinton City Schools appreciates community partners for making this activity a success for students!



## Officer McBroom Recognized as “CCS SRO of the Year”



**Chief of Clinton City Police, Rick Scarbrough, SRO Officer of the Year, Greg McBroom; and Director of CCS, Kelly Johnson at the Teacher of the Year Banquet.**

Officer Greg McBroom has been a part of Clinton Elementary School since the beginning of the

School Resource Officer Program in 2012. Six years ago, Clinton City Schools and Clinton Police Department entered into a partnership to provide a full-time SRO to each school, adding an additional layer of safety and security to the city schools. Since the beginning of this program, Officer McBroom has served as the Lead SRO for Clinton City Schools. His expertise in school safety has proved to be beneficial to the system. However, the most impressive component of this program has been the positive relationships that have developed between Officer McBroom and the students. He serves as a positive role model for all who encounter him. This is the first year that the category of “SRO of the Year” has been added to the Education Foundation for Clinton City and Anderson County Schools Teacher of the Year Banquet. Officer McBroom was recognized at the banquet on Tuesday, April 10, 2018.

## UT Law Enforcement Innovation Center Collaborates with Schools



On Friday, March 16, representatives from Clinton City and Oak Ridge City Schools attended a special event organized by Representative John Ragan. The University of Tennessee Law Enforcement Innovation Center (LEIC) was opened to school leaders, along with elected officials to discuss the topic of school safety. After a discussion regarding school safety statistics and prevention measures, school personnel were able to participate in a scenario simulator with a school shooting event from a law enforcement’s perspective. The scenario simulation uses modified, real weapons and is anchored in actual, historic events.

The purpose of this event was interaction with instructors and staff at the National Forensics Academy on school shootings and other issues. These individuals have a wealth of experience in law enforcement from the FBI level all the way through state and local levels. They also have graduate and post graduate education credentials. Additional presentations were conducted by Ricky Hill of A&A Investigation and Consulting Group and Jake White.

Director of Clinton City Schools, Kelly Johnson, stated, “The LEIC is a tremendous asset to our community. After participating in the simulation exercise, it became very apparent of the intensive amount of training and preparation required by our School Resource Officers. The rigorous training required of our SROs is a strong component of our school safety. It further solidifies our appreciation to the City of Clinton for providing this support to our staff and students. We appreciate Representative Ragan’s interest in school safety and organizing this opportunity for us to continue this important conversation.”



# Now Accepting Applications Voluntary Preschool



## 4 year old students Clinton City Schools

- Must be 4 years old by August 15, 2018
- Income Eligible Students Should Apply
- Classroom is housed at North Clinton Elementary

Applications are available at Clinton City Schools Central Office

Contact Lori Collins @ 457-0159 with any questions.

New Student Registration began on Monday, April 16 in Central Office for new students and transfers. Current students will register for next year by sending in the student data form that was sent home a few weeks ago. Incoming Kindergarten students signed up for a screening time on Monday, April 16. Kindergarten screening will take place at the Clinton Community Center on Friday, May 4th. Registration will take place daily at Central Office from 8:00-3:30 pm.

## One Director’s Perspective

**Accountability.** Teachers feel it. Students feel it. Parents feel it. We are living in a time where students, even in elementary school, feel the pressure of school, social media, society, and personal family matters. While social media has some advantages, it has created a world of isolation for our children. Communication has been limited to text messages, Instagram likes, Snapchat messages, etc. We have become more accustomed to typing our feelings instead of expressing them face to face. Finding self-worth through technology platforms is an unintended negative consequence that impacts our children.

Everyone has the need to belong. We are not made to function in isolation. Emotional health requires that we all have a “nitch” where we feel accepted and loved – a place where we are challenged and experience success. When our emotional cup is filled, we are more likely to focus on our school work, see the benefits in meeting standards, and feel more comfortable in taking risks. Growth mindset can be created in settings other than through instructional activities in the classroom. Yet, when it is embraced, growth mindset can significantly impact the way students perform in the classroom! Through well-rounded activities, students are able to fill their emotional cup, develop interests, build on talents, learn how to interact in groups, and create a positive self-concept. All of these qualities are then brought back to the classroom where they are implemented towards academic success.

Clinton City Schools has made an effort this year to provide additional well-rounded opportunities for our students: Pottery, Art Show, Blaze Basketball, Blaze Swimming, Running Clubs, Microclinics, Spanish Club, Coding Club, Ace of Shakes, Dream It Do It Teams, Band, Orff Club, STEM Clubs, 4-H, Yearbook Club, and much more! We have plans to expand this into additional opportunities next year.

Is accountability important? Yes! Is proficiency important? Absolutely! However, it is not one OR the other. Combining both rigorous academics and well-rounded activities provide the formula for success. Everyone wants the sense of belonging where they can use their interests and talents to grow. These experiences are a part of education – a part of being a contributing member to society. We could not do this without the support of our community and business partners. We have been extremely blessed to have the support of many to make this a possibility without impacting instructional funding.

**Kelly D. Johnson**

**Director of Clinton City Schools**

